

# Lingbo Tong

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| CONTACT INFORMATION | University of Notre Dame<br>430 Corbett Family Hall<br>Notre Dame, IN 46556   | ltong2@nd.edu<br><a href="https://github.com/lingbo-t">lingbo-t.github.io</a> |
| RESEARCH INTERESTS  | Natural Language Processing, Machine learning, Structural Equation Modeling, Longitudinal Data Analysis, and Computational Social Science.  |   |
| EDUCATION           | <b>University of Notre Dame</b> , Notre Dame, IN, USA<br>Joint Ph.D. in Quantitative Psychology and Computer Science and Engineering      Expected 2025<br>M.S. in Computer Science and Engineering      2024   |   |
|                     | <b>Sichuan University</b> , Chengdu, China<br>B.Eng. in Computer Science and Technology      2020   |   |
| RESEARCH EXPERIENCE | <b>Lab for Big Data Methodology</b> , University of Notre Dame<br><i>Graduate Research Assistant, Advisor: Prof. Zhiyong Johnny Zhang</i> Aug 2020 – present  |   |
|                     | <b>DM2 Lab</b> , University of Notre Dame<br><i>Graduate Research Assistant, Advisor: Prof. Meng Jiang</i> Aug 2020 – present   |   |
|                     | <b>Natural Language Processing Lab (THUNLP)</b> , Tsinghua University<br><i>Research Assistant, Advisors: Prof. Zhiyuan Liu &amp; Prof. Huimin Chen</i> Sep 2020 – Jan 2021   |   |
| PUBLICATIONS        | My research centers on <b>developing more suitable AI-driven techniques and applications for text data in psychological research</b> . This includes: (1) explainable machine learning for psychological data, (2) empathetic AI for mental health support, and (3) large-scale text analysis in social bias and sentiment. Substantively, my work applies to areas such as clinical, health, social, and educational psychology. |   |
|                     | <i>Under Review / In Preparation</i>  |   |
|                     | <b>Tong, L.</b> , & Zhang, Z. (under review). TextSEM: Structural Equation Modeling for Text Data. Submitted to <i>Structural Equation Modeling: A Multidisciplinary Journal</i> . [ <a href="#">R package</a> ]  |   |
|                     | <b>Tong, L.</b> , & Zhang, Z. (under review). Neural Network Analysis of Psychological Data: A Step-by-Step Guide. Submitted to <i>Multivariate Behavioral Research</i> . [ <a href="#">preprint</a> ]  |   |
|                     | Wan R., <b>Tong, L.</b> (co-first author), Knearem T., Li T., Huang K., & Wu Q. (under review). Hashtag Re-appropriation For Audience Control on Recommendation-driven Social Media Xiaohongshu. Submitted to <i>the ACM Conference on Human Factors in Computing Systems (CHI)</i> .   |   |
|                     | <b>Tong, L.</b> & Zhang, Z. (in prep). Incorporating Text as High Dimensional Data in Structural Equation Modeling. Proposal accepted by <i>Psychometrika</i> .   |   |
|                     | <b>Tong, L.</b> , Turpin M., Crockett N., Zhang Z., & Jiang M. (in prep). Leveraging Large Language Models for Suicide Intervention in Online Crisis Counseling.  |   |
|                     | <b>Tong, L.</b> , Nguyen, B., Dang H., Hoq, A., Jiang M., & Li T. (in prep). An LLM-based Writing Assistant for Peer-to-Peer Mental Health Support in Online Forums. [ <a href="#">video demo</a> ]   |   |
|                     | <b>Tong, L.</b> , Krush A. & Zhang, Z. (in prep). Investigating Gender Bias in Teaching Evaluation via Large Language Models.   |   |

*Published / In Press*

Lu, Y., **Tong, L.**, & Cheng, Y. (in press). Advanced Knowledge Tracing for Intelligent Tutoring Systems: Incorporating Process Data and Curricula Information via an Attention-Based Framework for Accuracy and Interpretability. *Journal of Educational Data Mining*. [paper]

**Tong, L.**, Qu, W., & Zhang, Z. (2024). Comparison of the K1 Rule, Parallel Analysis, and the Bass-Ackward Method on Identifying the Number of Factors in Factor Analysis. *Fudan Journal of the Humanities and Social Sciences*, 1-28. [paper]

**Tong, L.**, Liu, Q., Yu, W., Yu, M., Zhang, Z., & Jiang, M. (2023). Improving mental health support response generation with event-based knowledge graph. *Workshop on Knowledge-Augmented Methods for NLP (KnowledgeNLP) at AAAI Conference on Artificial Intelligence (AAAI)*. [paper]

Jiang M., Dang H., & **Tong L.** (2023). A Quantitative Review on Language Model Efficiency Research. Large Language Model. *Symposium at International Joint Conference on Artificial Intelligence (IJCAI)*. [paper]

Wan, R., & **Tong, L.** (2023). Digital and Historical Exclusivity in Feminine Linguistics: From Nüshu to Xiaohongshu. *WiNLP workshop at Conference on Empirical Methods in Natural Language Processing (EMNLP)*. [paper]

Yu, M., Yu, W., **Tong, L.**, & Jiang, M. (2022). Scientific Comparative Argument Generation. *Document Intelligence Workshop (DI) at ACM SIGKDD International Conference on Knowledge Discovery and Data Mining (KDD)*. [paper]

Kuebler, J., **Tong, L.**, & Jiang, M. (2021). Multi-Round Parsing-Based Multiword Rules for Scientific Knowledge Extraction. *IEEE International Conference on Big Knowledge (ICBK)* (pp. 331-338). IEEE. [paper]

Chen, H., Jin S., Lin W., Zhu Z., **Tong L.**, Liu Y., ... & Sun M. (2021). Quantitative analysis on the Communication of COVID-19 Related Social Media Rumors. (In Chinese). *Journal of Computer Research and Development*, 58(7), 1366-1384. [paper]

PRESENTATIONS  
AND POSTERS

**Tong, L.** & Jiang, M. (2024). Large Language Models in Mental Health Support. Invited talk for *Summer Research Experience for Teacher's (RET) Program*, 19 June, Notre Dame, USA. [slides]

**Tong, L.**, Zhang, Z., Jiang M., & Li J. (2023). Permutation test of Importance-Weighted Autoencoder for Factor Analysis. *Symposium at Lucy Family Institute for Data & Society*, 7 September, Notre Dame, USA. [poster]

**Tong, L.** & Zhang, Z. (2023). Evaluation of the Bass-Ackward Method for Identifying the Number of Factors. *Annual Meeting of the International Society for Data Science and Analytics*, 4-6 July, Shanghai, China. [slides]

**Tong, L.**, Liu, Q., Yu, W., Yu, M., Zhang, Z., & Jiang, M. (2023). MHKG: Improving mental health support response generation with event-based knowledge graph. *KnowledgeNLP at AAAI*, 7-14 February, Washington DC, USA. [slides]

Zhang, J., Chen, H., & **Tong, L.** (2022). Structured Gender Bias: How is Gender Cognition Changed and Affected by Digital Communities in China? *Annual Conference of International Association for Media and Communication Research Conference (IAMCR)*, 11-15 July, Beijing, China (online).

**Tong, L.**, Zhang, Z., Jiang M., & Li J. (2022). Estimating Structural Equation Models with Neural Networks. *Symposium at Lucy Family Institute for Data & Society*, 28 September, Notre Dame, USA. [poster]

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| SOFTWARE DEVELOPMENT              | <p><b>Tong, L.,</b> Nguyen, B., Dang H., Hoq, A., &amp;Taki S. BLASH: An LLM-based Chrome Plugin for Peer-to-Peer Mental Health Support in Online Forums. [<a href="#">video demo</a>] [<a href="#">code</a>]</p> <p><b>Tong L.,</b> &amp; Zhang, Z. (2024). TextSEM: An R Package for Structural Equation Modeling with Text Data. [<a href="#">code</a>]</p> <p><b>Tong L.,</b> &amp; Zhang, Z. (2022). An Online Tool for Bass-Ackward Factor Analysis. [<a href="#">online app</a>]</p> <p>Xu, J., <b>Tong L.,</b> &amp; Zhang, Z. (2020). Webnetvis: An Online Tool for Network Visualization.</p>  |  |
| HONORS AND AWARDS                 | <p><b>ISLA Graduate Student Research Award (\$4,000)</b> 2024<br/>University of Notre Dame</p> <p><b>First place, 2023 EDM Cup</b> 2023<br/>International Educational Data Mining Society (IEDMS)</p> <p><b>Most Innovative Project Award</b> 2019<br/>Google AI ML Winter Camp, Beijing</p> <p><b>First Prize Academic Scholarship</b> 2019<br/>Sichuan University</p> <p><b>Outstanding Undergraduate Student Award</b> 2017, 2018, 2019<br/>Sichuan University</p> <p><b>National Innovation Training Grant for Undergraduates</b> 2017, 2018<br/>Sichuan University</p>  |  |
| TEACHING EXPERIENCE               | <p><b>Co-Instructor,</b> Grad Seminar: Quantitative Study (PSY 63199) Fall 2024<br/>Department of Psychology, University of Notre Dame</p> <p><b>Teaching Assistant/Lab Instructor,</b> Methods for Behavioral Sciences (PSY 30160) Fall 2023, Spring 2022<br/>Department of Psychology, University of Notre Dame</p>  |  |
| MENTORED STUDENTS                 | <ul style="list-style-type: none"> <li>• Noah Crockett, ND undergraduate student in psychology 2024</li> <li>• Anna Krush, ND master’s student in applied and computational mathematics and statistics 2023 – 2024</li> <li>• Yue Wan, ND exchange undergraduate student in data science 2023 – 2024</li> <li>• Ishita Masetty, Penn High School student 2022</li> <li>• Qi Liu, ND visiting undergraduate student in computer science 2022</li> <li>• Longqing Chen, ND undergraduate student in computer science 2021</li> </ul>   |  |
| PROFESSIONAL LEADERSHIP & SERVICE | <p><b>Workshop Co-Organizer:</b></p> <ul style="list-style-type: none"> <li>• The Second Workshop on Knowledge Augmented Methods for NLP at ACM SIGKDD Conference on Knowledge Discovery and Data Mining (KDD), 6–10 August, 2023, Long Beach, CA, USA. [<a href="#">website</a>]</li> <li>• Workshops at the Annual Meeting of the International Society for Data Science and Analytics, 21–24 July, 2024, Vienna, Austria. [<a href="#">website</a>]</li> </ul> <p><b>Manuscript Reviewer:</b></p> <ul style="list-style-type: none"> <li>• Journal of Behavioral Data Science (JBDS)</li> <li>• Journal of Chinese Political Science (JCPS)</li> <li>• Annual Meeting of the Association for Computational Linguistics (ACL)</li> <li>• Conference on Empirical Methods in Natural Language Processing (EMNLP)</li> <li>• China National Conference on Computational Linguistics (CCL)</li> </ul> |  |

**University Service:**

- Departmental DEI Committee Representative 2023 – 2024
- Mentor for STEMentorship Program, Association with Women in Science 2023 – 2024
- Departmental Faculty Meeting Representative 2022 – 2023

## TECHNICAL SKILLS

- Programming Languages: Python, R, JavaScript, SQL, HTML and others
- Quantitative Methods: Structural Equation Modeling, Multivariate Analysis, Longitudinal Data Analysis, Bayesian Statistics, Item Response Theory
- Machine Learning Topics: Explainable Machine Learning, Generative models, Dialog System, Empathetic AI, Human-AI Collaboration

## REFERENCES

**Dr. Zhiyong Johnny Zhang**

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Department of Psychology  
University of Notre Dame  
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