

# Lingbo Tong

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CONTACT INFORMATION	1071 Educational Sciences 1025 West Johnson Street Madison, WI 53706-1706	lingbo.tong@wisc.edu <a href="https://github.com/lingbo-t">lingbo-t.github.io</a>
RESEARCH INTERESTS	AI-Enhanced Psychometric Methods, Natural Language Processing, Deep Learning, Computational Social Science.	
ACADEMIC APPOINTMENTS	<b>University of Wisconsin-Madison</b> , Madison, WI Quantitative Methods, Department of Educational Psychology Assistant Professor Anna Julia Cooper Research Fellow	Incoming, 2026 2025–2026
EDUCATION	<b>University of Notre Dame</b> , Notre Dame, IN Joint Ph.D. in Quantitative Psychology and Computer Science and Engineering <i>Advisors: Prof. Zhiyong (Johnny) Zhang and Prof. Meng Jiang</i> M.S. in Computer Science and Engineering  <b>Sichuan University</b> , Chengdu, China B.Eng. in Computer Science and Technology	2025 2024  2020
PUBLICATIONS	<b>Tong, L.</b> , & Zhang, Z. (2025). Neural Network Analysis of Psychological Data: A Step-by-Step Guide. <i>Multivariate Behavioral Research</i> . <a href="#">[paper]</a> <b>Tong, L.</b> (2025). Nonlinear Structural Equation Modeling with Text Data. <i>Dissertation</i> . <a href="#">[paper]</a> Wan R.*, <b>Tong, L.*</b> , Knearem T., Li T., Huang K., & Wu Q. (2024). Hashtag Re-appropriation For Audience Control on Recommendation-driven Social Media Xiaohongshu. <i>The ACM Conference on Human Factors in Computing Systems (CHI)</i> . Honorable Mention for Best Paper (Top 5%). <a href="#">[paper]</a> <b>Tong, L.</b> , Qu, W., & Zhang, Z. (2024). Comparison of the K1 Rule, Parallel Analysis, and the Bass-Ackward Method on Identifying the Number of Factors in Factor Analysis. <i>Fudan Journal of the Humanities and Social Sciences</i> , 1-28. <a href="#">[paper]</a> Lu, Y., <b>Tong, L.</b> , & Cheng, Y. (2024). Advanced Knowledge Tracing for Intelligent Tutoring Systems: Incorporating Process Data and Curricula Information via an Attention-Based Framework for Accuracy and Interpretability. <i>Journal of Educational Data Mining</i> . <a href="#">[paper]</a> <b>Tong, L.</b> , Liu, Q., Yu, W., Yu, M., Zhang, Z., & Jiang, M. (2023). Improving mental health support response generation with event-based knowledge graph. <i>Workshop on Knowledge-Augmented Methods for NLP (KnowledgeNLP) at AAAI Conference on Artificial Intelligence (AAAI)</i> . <a href="#">[paper]</a> Jiang M., Dang H., & <b>Tong L.</b> (2023). A Quantitative Review on Language Model Efficiency Research. Large Language Model. <i>Symposium at International Joint Conference on Artificial Intelligence (IJCAI)</i> . <a href="#">[paper]</a> Wan, R., & <b>Tong, L.</b> (2023). Digital and Historical Exclusivity in Feminine Linguistics: From Nüshu to Xiaohongshu. <i>WiNLP workshop at Conference on Empirical Methods in Natural Language Processing (EMNLP)</i> . <a href="#">[paper]</a> Yu, M., Yu, W., <b>Tong, L.</b> , & Jiang, M. (2022). Scientific Comparative Argument Generation. <i>Document Intelligence Workshop (DI) at ACM SIGKDD International Conference on Knowledge Discovery and Data Mining (KDD)</i> . <a href="#">[paper]</a>	

Kuebler, J., **Tong, L.**, & Jiang, M. (2021). Multi-Round Parsing-Based Multiword Rules for Scientific Knowledge Extraction. *IEEE International Conference on Big Knowledge (ICBK)* (pp. 331-338). IEEE. [[paper](#)]

Chen, H., Jin S., Lin W., Zhu Z., **Tong L.**, Liu Y., ... & Sun M. (2021). Quantitative analysis on the Communication of COVID-19 Related Social Media Rumors. (In Chinese). *Journal of Computer Research and Development*, 58(7), 1366-1384. [[paper](#)]

#### PRESENTATIONS AND POSTERS

Chen, W. & **Tong, L.** (2025). Uncovering Experiences and Perceptions of Nonconsensual Condom Deception (NCCD) Through Social Media Text-Mining. Invited talk for *UW–Madison School of Nursing Colloquium*, 23 January, Madison, USA.

**Tong, L.** & Jiang, M. (2024). Large Language Models in Mental Health Support. Invited talk for *Summer Research Experience for Teacher's (RET) Program*, 19 June, Notre Dame, USA.

**Tong, L.**, Zhang, Z., Jiang M., & Li J. (2023). Permutation test of Importance-Weighted Autoencoder for Factor Analysis. *Symposium at Lucy Family Institute for Data & Society*, 7 September, Notre Dame, USA.

**Tong, L.** & Zhang, Z. (2023). Evaluation of the Bass-Ackward Method for Identifying the Number of Factors. *Annual Meeting of the International Society for Data Science and Analytics*, 4–6 July, Shanghai, China.

**Tong, L.**, Liu, Q., Yu, W., Yu, M., Zhang, Z., & Jiang, M. (2023). MHKG: Improving mental health support response generation with event-based knowledge graph. *KnowledgeNLP at AAAI*, 7–14 February, Washington DC, USA.

Zhang, J., Chen, H., & **Tong, L.** (2022). Structured Gender Bias: How is Gender Cognition Changed and Affected by Digital Communities in China? *Annual Conference of International Association for Media and Communication Research Conference (IAMCR)*, 11–15 July, Beijing, China (online).

**Tong, L.**, Zhang, Z., Jiang M., & Li J. (2022). Estimating Structural Equation Models with Neural Networks. *Symposium at Lucy Family Institute for Data & Society*, 28 September, Notre Dame, USA.

#### SOFTWARE DEVELOPMENT

**Tong L.**, & Zhang, Z. (2024). TextSEM: An R Package for Structural Equation Modeling with Text Data. [[code](#)]

**Tong, L.**, Nguyen, B., Dang H., Hoq, A., & Taki S. BLASH: An LLM-based Chrome Plugin for Peer-to-Peer Mental Health Support in Online Forums. [[video demo](#)] [[code](#)]

**Tong L.**, & Zhang, Z. (2022). An Online Tool for Bass-Ackward Factor Analysis. [[online app](#)]

Xu, J., **Tong L.**, & Zhang, Z. (2020). Webnetvis: An Online Tool for Network Visualization. [[online app](#)]

#### HONORS AND AWARDS

**Center for Research Computing (CRC) Graduate Award (\$1,000)** 2025  
University of Notre Dame

**ISLA Graduate Student Research Award (\$4,000)** 2024  
University of Notre Dame

**First place, 2023 EDM Cup** 2023  
International Educational Data Mining Society (IEDMS)

**Summer Institute of Computational Social Science (SICSS) Scholarship** 2023

NYU Shanghai Center for Applied Social and Economic Research (CASER)

**Most Innovative Project Award** 2019  
Google AI ML Winter Camp, Beijing

**First Prize Academic Scholarship** 2019  
Sichuan University

**Outstanding Undergraduate Student Award** 2017, 2018, 2019  
Sichuan University

**National Innovation Training Grant for Undergraduates** 2017, 2018  
Sichuan University

TEACHING EXPERIENCE **Co-Instructor**, Grad Seminar: Quantitative Study (PSY 63199) Spring 2025, Fall 2024  
Department of Psychology, University of Notre Dame

**Teaching Assistant/Lab Instructor**, Methods for Behavioral Sciences (PSY 30160) Fall 2023,  
Department of Psychology, University of Notre Dame Spring 2022

MENTORED STUDENTS

- Xuanjia Qiao, ND iSURE undergraduate student in computer science 2025
- Noah Crockett, ND undergraduate student in psychology 2024
- Anna Krush, ND master's student in applied and computational mathematics and statistics 2023 – 2024
- Yue Wan, ND exchange undergraduate student in data science 2023 – 2024
- Ishita Masetty, Penn High School student 2022
- Qi Liu, ND iSURE undergraduate student in computer science 2022
- Longqing Chen, ND undergraduate student in computer science 2021

PROFESSIONAL LEADERSHIP & SERVICE

**Workshop Co-Organizer:**

- The Second Workshop on Knowledge Augmented Methods for NLP at ACM SIGKDD Conference on Knowledge Discovery and Data Mining (KDD), 6–10 August, 2023, Long Beach, CA, USA. [[website](#)]
- Workshops at the Annual Meeting of the International Society for Data Science and Analytics, 21–24 July, 2024, Vienna, Austria. [[website](#)]

**Manuscript Reviewer:**

- Journal of Behavioral Data Science (JBDS)
- Methods in Psychology
- Journal of Family Psychology
- ACM Conference on Human Factors in Computing Systems (CHI)
- Annual Meeting of the Association for Computational Linguistics (ACL)
- Conference on Empirical Methods in Natural Language Processing (EMNLP)
- China National Conference on Computational Linguistics (CCL)

**University Service:**

- Departmental DEI Committee Representative 2023 – 2024
- Mentor for STEMentorship Program, Association with Women in Science 2023 – 2024
- Departmental Faculty Meeting Representative 2022 – 2023

TECHNICAL SKILLS

- Programming Languages: Python, R, JavaScript, SQL, HTML and others
- Quantitative Methods: Structural Equation Modeling, Multivariate Analysis, Longitudinal Data Analysis, Bayesian Statistics, Item Response Theory

- Machine Learning Topics: Explainable Machine Learning, Generative Language Models, Empathetic AI, Human-AI Collaboration